



# Filey Junior School Provision Map - Physical/Sensory Needs (PSN)

Reviewed 2025 -2026

Universal	Early Intervention	Personalised Provision
<p>P.E lessons differentiated</p> <p>Pupils seated appropriately on the carpet/at tables enabling access to class teacher/whiteboard.</p> <p>Access to left handed scissors.</p> <p>Pencil/pen grips</p> <p>Weighted pens/pencils</p> <p>Stabilo pens</p> <p>Cutting/scissor practice</p> <p>Cursive Handwriting practice/intervention. Little and often approach.</p> <p>Record ideas in other ways than writing, oral work, video/voice record.</p> <p>Chrome Books</p> <p>Keyboards/Mouse</p>	<p>Seating provided, when required eg, assemblies/carpet sessions.</p> <p>Writing Slopes</p> <p>Small group fine/gross motor focus eg/ Threading activities, Tweezers Cutting/scissor practice Handwriting practice in sand, foam, glitter etc Jigsaws Throwing and catching practice Kicking practice</p> <p>Variety of mark making equipment including pencil grips, Stabilo pencils</p> <p>Activities from NYCC: Supporting Children and Young People with Coordination Difficulties.</p> <p>Sensory Equipment</p>	<p>Physiotherapy programmes weekly</p> <p>Gross/fine motor skills programmes (NYCC file)</p> <p>Handwriting Intervention 3 x 10 min sessions per week for 6 weeks</p> <p><b>Access arrangements:</b> Additional time Word processor Rest breaks Movement breaks Transcription Scribe</p> <p><b>Jump Ahead</b></p> <p><b>OT programmes</b></p> <p>Sensory equipment Chewelry Safe spaces Lights/lamps ear defenders Privacy screen Weighted cushions Sensory diet/programme Sensory Circuits</p>