



Filey Junior School Provision Map: Cognition and Learning (C&L)

Reviewed 2025 -2026

Universal	Early (Targeted) Intervention	Personalised Provision
<ul style="list-style-type: none"> Specialist Teaching model with lessons being delivered by teachers who specialise in their respective subjects. Lessons adaptations and adapted questioning using clear success criteria Teaching accommodates different learning styles (visual, auditory, kinaesthetic) and employs multi-sensory teaching strategies / learning activities Tasks are modelled by the teacher - use of visualisers. Step by step run down of processes. Parts of sessions may be recorded so that children can re-refer to the content. Teachers use a range of access strategies that will help children overcome barriers to learning e.g. use of models and images. Mind maps to support gathering and organising ideas. Relevant/accessible/ dyslexia-friendly aids resources and prompts, to support learning (including foundation subjects) e.g. Little Wandle sound charts, word lists, mnemonics, number lines, dictionaries, spell checkers. Writing frames Matt laminated visual prompts to reduce glare, buff paper and off- white whiteboards to reduce visual stress. Overlays to be used in class Use of Chromebooks. Pupils are encouraged to move their learning forward independently and progress at their own pace with some programmes i.e. Spelling Frame, Mathletics, Typing Tutor. Talk partners and Kagan methods including peer mentoring Thinking time Pupils are provided with alternatives to written recording Learning walls to scaffold learning and remind pupils of success criteria. SMIRF- Key Instant Recall Facts for maths Weekly spelling/phonics 	<ul style="list-style-type: none"> Little Wandle phonic groups Opportunities for pre-teaching groups in preparation for whole class sessions including difficult or new vocabulary TASK boards with step by step instructions Widgits vocabulary sheets <p>Group provision of interventions:</p> <p>Inference Intervention Fluency interventions Numeracy Interventions Paired Reading Shine Level 3 Shine Level 4 First Class @number Success@Arithmetic</p> <ul style="list-style-type: none"> Additional focus group - guided reading/writing/phonics/maths In-class support from additional adults Coloured Overlays/Reading rulers Maths Booster Literacy Booster <p>Little Wandle Fluency Little Wandle Rapid</p>	<p>Outside agency support accessed through SEND Hub - personalised programme Educational Psychologist Verbal Feedback using ICT Video instructions of methods Widgits vocabulary sheets</p> <p>1:1 provision (or small group 1;2 bespoke provision of interventions): Little Wandle 1:1 phonics intervention Paired Reading</p> <p>DILP Headstart Inference Intervention Precision Teaching Coloured Overlays/Reading rulers Little Wandle Rapid and SEND Numeracy Interventions Shine Level 3 Shine Level 4 First Class @number Success@Arithmetic</p> <p>SALT programme from (Care Plan) Assessment against P scales(L1-4) Transition with secondary school- additional visits for VL and structured and bespoke transition arrangements Access arrangements – options to read texts aloud, have readers/scribes , extra time - as a matter of routine and established practice. Now and next boards</p>

- Cursive handwriting practice
- Privacy Partition to help pupils with concentration difficulties.
- Subject areas in classrooms where children can easily access resources and tools independently to support learning through lessons.

TEACHH systems -personalised tasks based on rewards
Visual timetable with routines and timings
1;1 in-class support from additional adults