



Filey Junior School Provision Map: Communication and Interaction (CI) - 2025 - 2026

Universal	Early Intervention	Personalised
<p>Consistent modelling of good speech and communication skills.</p> <p>Daily PSHE sessions - to develop personal relationships and communication.</p> <p>Visual timetables in each class, including times, to reduce anxiety. Instructions broken down into small steps. Use of visualisers to demonstrate small steps and model expectation and make explicit.</p> <p>Lessons differentiated to meet individual needs including time to talk and share ideas.</p> <p>Sentence starters, picture prompts , spider diagrams to help pupils organise their thoughts and generate ideas. Mindmup, Padlet ICT programmes</p> <p>Differentiated questioning, teaching and ‘thinking times.’</p> <p>Flexible groups including mixed ability and peer tutoring.</p> <p>Teaching accommodates different learning styles (visual, auditory, kinesthetic) and employs multi-sensory teaching strategies / learning activities Learning environments feature many prompts, including dyslexia-friendly aids to learning and reduce stress eg visual timetables,</p> <p>TAs used effectively to support all ability groups</p> <p>Aids to support positive behaviour in place.</p> <p>Colour to support learning and to group ideas (Learning Walls)</p>	<p>Targeted groups, personalised to need.</p> <p>Task Boards</p> <p>Small group circle times eg Circle of Friends</p> <p>Puppets to encourage speaking</p> <p>Resources such as word banks with picture cues.</p> <p>Repeating and modelling correct speech/language back to the pupil - generalising</p> <p>Multi-sensory approaches</p> <p>Oral to Narrative</p> <p>Verbal Feedback (ICT)</p> <p>Colourful Semantics</p> <p>Group social interventions</p>	<p>Individual speech and language targets set by speech and language therapists</p> <p>Incorporate advice from speech and language therapist and/or specialist teacher relating to individual needs.</p> <p>One to one TA support focusing on SALT targets</p> <p>Individual visual timetables</p> <p>SEND HUB for Communication and Interaction (CI) and Speech Language and Communication Need (SLCN)</p> <ul style="list-style-type: none"> ● Short Term Memory Intervention- personalised programme of work ● Mind Mapping (Chromebooks) ● Lego Therapy ● Circle of Friends ● Widgits online ● Language for Thinking ● Reading Between the Lines ● Inference intervention ● Talk About interventions ● Socially Speaking ● Drawing and talking ● Black Sheep Press activities ● Zones of Regulation ● TEACHH system ● Social Stories ● Word webs ● Mr Goodguess <p>Pre-teaching (vocabulary)</p>

<p>Learning walls to reflect current learning and scaffold pupil's work - eg vocabulary</p> <p>Talking Partners/Kagan Structures Think /Share/Pair Quiz, Quiz Trade to encourage participation and collaboration</p> <p>Use of collaboration partners to provide peer support</p> <p>Use of interactive resources to encourage whole class participation - Padlet Socrative</p> <p>Support for following instructions, chn to repeat back, Instructions broken down into simple steps - task boards</p>		
--	--	--