



WIDENING HORIZONS AND REACHING
OUR POTENTIAL. RESPECTING THE
WORLD AND EACH OTHER.
A HAPPY, HEALTHY AND POSITIVE
LEARNING COMMUNITY.

CLIMATE ACTION PLAN 2025-26

The Challenge

The Department for Education (DfE) have stated that by 2025 all education settings will have nominated a sustainability lead and put in place a Climate Action Plan (CAP) as set out in the Sustainability and climate change strategy paper.

Aims

A Climate Action Plan typically covers four key areas:

1. Decarbonisation
2. Adaptation and resilience
3. Biodiversity
4. Climate education, training and jobs

Climate change goals rely on contributions from:

- education staff
- operational staff who understand the technical aspects of your school site
- senior leadership team
- pupils and parents

We are committed as a school to reduce our carbon footprint and work together through the CAP to successfully incorporate positive changes within the school and the surrounding environment.

Action plan

Goal	Action	Steps	Timeline for the action or expected completion date	Resources	Actions completed
Getting started	<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, our school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	Regular meetings held with Lets Go Zero Advisor	Ongoing review meetings but signed up	Staff: Release time for meetings	Signed up October 2025
	<p>Calculate our school's carbon footprint using Count our Carbon</p>	This free digital tool allows you to calculate the carbon footprint for our educational setting and gives you a baseline against which to measure progress, year on year.	Count our carbon footprint to be completed by July 2026	Staff release time	In progress April 2026
	<p>Add sustainability plans, projects and successes to our school website and share through wider communications</p>	Celebrate our school's climate action on our website, in newsletters, social media, local press, and events to showcase our successes and involve the wider community.	<p>Action plan uploaded to school website March 2026.</p> <p>Ongoing communication to parents.</p>		Action plan uploaded to school website March 2026.

	Set up a sustainability working group	Eco committee Sustainability Lead Sustainability Governor	Ongoing		Sustainability lead appointed Sept 2025. Eco committee appointed January 2026.
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1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient. Additional resources include: [Climate Action Decarbonisation Plan Guide.](#) and [A guide to energy efficiency in the workplace - Energy Saving Trust](#)

Energy - Buildings	Understand your school's carbon footprint by identifying where your emissions come from.	Count our Carbon	6 month - planning. 12 months for work to be completed.	Health and Safety Lead to complete audit. Funding opportunities, Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk)	
	Review energy usage of lighting, boilers and look at alternatives to reduce carbon emissions.	Health and safety lead and caretaker to complete audit of energy usage and report findings to SLT and governors to action. Look at installation of Smart Meters Optimise our BMS settings and ensure our	6 month - planning. 12 months for work to be completed.	Health and Safety Lead to liase with School Business Manager regarding contacting energy providers. Headteacher to research	Currently one gas meter with Smart monitoring and 3 Electricity supply HHM. Heating timings reduced from previous years.

		heating and hot water systems have efficient timings and temperatures set, 18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with our heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE .		the Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk) and discuss with governors how it can be used to reduce energy usage in school.	Water temperatures monitored monthly.
	Motion sensors installed to reduce lights being on for long periods of times.	Reduce lag timers from 15minutes to 5 minutes to reduce time lights are on unnecessarily.	6 month - planning. 12 months for work to be completed.		
	Purchase LED lights and replace existing lightbulbs where necessary.	Replace lightbulbs with LED bulbs	Ongoing	Funding opportunities Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk)	Lights in school have been checked by Caretaker and majority are LED, any that aren't to be replaced with LED where necessary
	Take part in a switch off campaign.	Take part in a switch off campaign, e.g. Switch Off Fortnight . Aim for 10% reduction of energy use (the typical amount saved	Ongoing	Health and safety lead to remind staff and Eco-Committee	Emails sent to staff at the end of every half term to remind staff to turn off all plug sockets.

		by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.		regularly.	Eco committee remind staff to turn off lights.
	Ensure staff understand how to heat their rooms in the most energy efficient manner	Give staff clear instructions on how to manage heating in areas they are responsible for, e.g. ensure all teachers know where thermostatic radiator valves (TRVs) are or how to control their classroom thermostat, to turn radiators off before opening windows and how to be proactive rather than reactive to overheating issues. .	Ongoing	Caretaker to show staff how to control temperatures in classrooms.	
Food	Explain reasons for eating less meat and reducing food waste during lessons, assemblies etc	Promote plant-based menu options. E.g. a plant-power day. Aim to increase uptake of plant-based meals through pupil-led assemblies.	Ongoing	Catering staff to continue to review menus termly.	Meat free days on the menu every week.
	Reduce food waste. Weigh food waste from kitchen and plates, share results, and set a target to reduce this	Get our students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage.	Ongoing	Get our school composting for free and WRAP's Love Food Hate Waste campaign	Yorkshire Rotters workshop completed by every pupil around the areas of reducing food waste and composting - Jan 2026

		<p>Feed findings back to our catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further. Put in place a Dinner ordering system to ensure no unnecessary extra food is prepared.</p> <p>Review menus with parent consultation to ensure food wastage is at a minimum.</p>			<p>Dinner ordering system in place.</p> <p>Menu changed October 2025 to reduce food waste.</p>
	Introduce or improve on-site composting	Set up or improve composting for small items like snack-time fruit, as a supplement to our main regular food waste collection. Composting is a great educational tool for engaging students.	Ongoing		<p>Yorkshire Rotters workshop completed by every pupil around the areas of reducing food waste and composting - Jan 2026</p> <p>Compost bin purchased March 2026</p>
Waste	Develop our uniform exchange and extend existing re-use practices	Advertise and promote the Scarborough uniform swap event. Evaluate our uniform exchange. If possible, track how many items are being re-used, and set a target/take steps	Summer term 2026	Promote via Class Dojo	

		to increase uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Encourage reuse by running second-hand uniform event. Potentially include PE kit too.			
	Run waste/plastic reduction initiatives or campaigns with pupils and staff	Take school-wide action to reduce waste. Run our own initiative, or engage with a local or national campaign. For example, work to become a Plastic Free School with Surfers Against Sewage using their free resources. Increase our school's knowledge of waste, consumption and recycling.	Ongoing		Eco-committee have taken the lead on ensuring paper is recycled. Canteen do not use single use plastics Ensured every classroom has a recycling bin Dec 2025. Reusable cutlery used.
Procurement	Develop a Sustainable Procurement guide/policy	A Sustainable Procurement guide/policy is a document that outlines our school's commitment to purchasing in a way that	12 months	Health and Safety lead to liase with office staff and create	

		is both sustainable and ethical. Advice and links on creating a sustainable procurement guide/policy here .		a sustainable procurement policy.	
Transport	Run active travel campaigns	Participate in annual Active Travel Campaigns. our CAA can provide a list of different options (including Living Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by establishing Park & Stride or Walking Bus initiatives.	Ongoing	Health and Safety Lead to coordinate	<p>Spike the Hedgehog visited 22/1/26 to promote walking to school.</p> <p>Parking deterrent signs loaned from NYC - Jan 2026</p> <p>Bikeability course booked and funded through Sports Premium for Year 5 pupils.</p> <p>WOW is now in progress</p> <p>Jay's Cycling Coaching,</p>
	Raise awareness of air quality around school and become an asthma friendly school with asthma risk assessment in place.	Educate children on the impacts of air pollution (ex; run an assembly) and/or monitor air quality around school during pick up and drop off. For instance, sign up for Asthma and Lung's Clean Air Champions for a free air quality monitor and access to a range of resources	Ongoing		<p>Asthma Policy/Procedure in place</p> <p>Asthma Friendly School Status obtained</p>

	Encourage cycling use/Provide bicycle shelters	Encourage staff and students to bike or scoot to school with somewhere secure and dry to store their gear. Organise external cycle skills lessons for students to improve their skills and safety on their bikes (Jay's cycling coaching)	Ongoing		<p>Bike shelters installed.</p> <p>Jay's Cycling Club has taken place throughout the year.</p> <p>Bikeability funded for Year 5 pupils.</p> <p>Cycle 2 Work scheme promoted to staff in staff meeting</p>
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2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages. Resources include: [Emergency planning and response for education, childcare, and children's social care settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/collections/emergency-planning-and-response-for-education-childcare-and-childrens-social-care-settings) and [Local Authority Climate Service \(metoffice.gov.uk\)](https://www.metoffice.gov.uk/local-authority-climate-service)

Adaptation and resilience	Subscribe to receive Heat Health Alerts and write a heatwave policy	Subscribe to the UK Health Security Agency's (UKHSA) Heat-health Alert Service . Familiarise our staff with updated DfE guidance on hot weather. Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short-term, medium term and long-term measures.	Ongoing	<p>Encourage pupils to wear loose, light-colored clothing.</p> <p>Sunhats.</p> <p>Sunscreen.</p> <p>Teachers should also encourage children to take off their jumpers</p>	
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	Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures	Communicate to staff how best to cool their rooms through cross ventilating and maximising air flow. Ensure windows and vents can remain open to ventilate rooms and monitor CO ₂ levels using devices	Ongoing		
Water	Monitor water usage on a regular basis	Monitor our water usage on a regular basis by assessing water bills or by getting a water meter (similar to a smart energy meter but for water). Use the findings to inform any changes that can be made to improve efficiency (i.e. low flow taps) and compare the before/after benefits of any solutions installed.	Ongoing	Any taps that need replacing are replaced with a non-concussive tap.	
	Raise awareness around water consumption and efficiency	Consider engaging with Yorkshire water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for our pupils to webinars, downloadable tools and guides, and more.		PSHE lessons on reducing water waste.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

<p>Nature</p>	<p>Increase our school's knowledge of biodiversity by joining an online biodiversity network.</p>	<p>Sign up to Education Nature Park for more resources. The Nature Park</p>			
	<p>Increase our school's knowledge of biodiversity by starting a gardening club.</p>	<p>Locate an area to garden.</p> <p>Advertise amongst pupils.</p> <p>Grow plants and get students involved in maintenance/ harvest.</p>	<p>Ongoing</p>	<p>Simple gardening club ideas / RHS Campaign for School Gardening.</p>	<p>Grant obtained and planting areas identified March 2026.</p>
	<p>Select an area of school ground suitable for tree planting.</p>	<p>Trees planted around the edge of the field.</p>	<p>Spring 2026</p>	<p>Guidance from Woodland Trust</p>	<p>Grant for trees from Woodland Trust obtained. Delivered March 2026. Lions club supported planting of trees and bushes with ECO committee</p>
	<p>Create accessible outdoor spaces that enable students to connect with nature</p>	<p>Identify areas in our school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access</p>	<p>Summer term 2026</p>	<p>Teach Outdoors, Education through outdoor learning And How to plan an outdoor Learning Lesson</p>	

		Locality days teaching - children are taught outside to reduce energy usage in school and opportunities to learn about the environment and how to protect it.			
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4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that our teaching staff feel supported to offer this

Culture	Appoint a sustainability focused governor	Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Ongoing		Kathryn Knowles appointed October 2025
	Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives	Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Ongoing		Eco committee set up January 2026. Regular meetings. Trees planted. Recycling leads.
Climate education and green careers	Locality days teaching - children are taught outside to reduce energy usage in school and opportunities to learn	Beach school lead appointed. Days planned where children attend beach school.	12 months - lessons throughout the spring and summer months.	Teach Outdoors, Education through outdoor learning A Teachers Guide to	Yorkshire Rotters workshop completed by every pupil around the areas of reducing

	<p>about the environment and how to protect it.</p> <p>Switch-off campaign run by children of the school</p> <p>Share with staff and pupils what climate change action we are taking by promoting successes and achievements.</p>	<p>Eco-warrior team put together to run the switch-off campaign.</p> <p>Assemblies, newsletters.</p> <p>Get students involved e.g. with planting or maintaining.</p>		<p>Adapting Lesson Plans for Outdoor Learning (dbdplay.com)</p> <p>Switch Off Fortnight 2024 - Teacher Guidance - Twinkl</p>	<p>food waste and composting - Jan 2026</p>
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