



WIDENING HORIZONS AND REACHING
OUR POTENTIAL. RESPECTING THE
WORLD AND EACH OTHER.
A HAPPY, HEALTHY AND POSITIVE
LEARNING COMMUNITY.

CLIMATE ACTION PLAN 2025-26

The Challenge

The Department for Education (DfE) have stated that by 2025 all education settings will have nominated a sustainability lead and put in place a Climate Action Plan (CAP) as set out in the Sustainability and climate change strategy paper.

Aims

A Climate Action Plan typically covers four key areas:

1. Decarbonisation
2. Adaptation and resilience
3. Biodiversity
4. Climate education, training and jobs

Climate change goals rely on contributions from:

- education staff
- operational staff who understand the technical aspects of your school site
- senior leadership team
- pupils and parents

We are committed as a school to reduce our carbon footprint and work together through the CAP to successfully incorporate positive changes within the school and the surrounding environment.

Action plan

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
<p>Decarbonisation</p>	<p>Understand your school's carbon footprint by identifying where your emissions come from.</p> <p>Review energy usage of lighting, boilers and look at alternatives to reduce carbon emissions.</p> <p>Motion sensors installed to reduce lights being on for long periods of times.</p> <p>Purchase LED lights and replace existing lightbulbs where necessary.</p> <p>Reduce carbon emissions in our buildings by installing reflector panels behind radiators.</p>	<p>Use an online tool such as Keep Britain Tidy's to get a breakdown of carbon emissions.</p> <p>Health and safety lead and caretaker to complete audit of energy usage and report findings to SLT and governors to action.</p> <p>Headteacher to research the Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk) and discuss with governors how it can be used to reduce energy usage in school.</p> <p>Reduce lag timers from 15minutes to 5 minutes to reduce time lights are on unnecessarily.</p> <p>Locate external wall radiators. Install reflector panels behind.</p>	<p>6 month - planning.</p> <p>12 months for work to be completed.</p>	<p>Staff: Education staff, operational staff, senior leadership team</p> <p>Cost: Free if using resources provided</p> <p>Climate Action Decarbonisation Plan Guide.</p> <p>A guide to energy efficiency in the workplace - Energy Saving Trust</p> <p>Funding opportunities</p> <p>Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk)</p>

Establishing your baseline				
Biodiversity	<p>Increase our school's knowledge of biodiversity by joining an online biodiversity network.</p> <p>Increase our school's knowledge of biodiversity by starting a gardening club.</p> <p>Select an area of school ground suitable for tree planting.</p> <p>Research and select suitable trees for the area.</p> <p>Plant more trees</p>	<p>Sign up to Education Nature Park for more resources.</p> <p>Locate an area to garden.</p> <p>Advertise amongst pupils.</p> <p>Grow plants and get students involved in maintenance/ harvest.</p> <p>Trees planted around the edge of the field. Grant for trees received Oct 2025 to be delivered March 2026 from the Woodland Trust.</p>	<p>1 month</p> <p>Staff: educational staff/ senior leadership team</p>	<p>Education Nature Park.</p> <p>Simple gardening club ideas / RHS Campaign for School Gardening</p>
Resilience and adaptation	<p>Planning: Develop emergency response plans to build resilience in the school.</p> <p>Planning: Create policy to relax dress code in periods of hot weather.</p>	<p>Establish protocols for rapid recovery after climate events.</p> <p>Ensure you are proactively planning to mitigate risk for vulnerable staff and students, including those with</p>	<p>1 – 3 months</p>	<p>Emergency planning and response for education, childcare, and children's social care settings - GOV.UK (www.gov.uk)</p> <p>Local Authority Climate Service (metoffice.gov.uk)</p>

		<p>preexisting health vulnerabilities and social vulnerabilities.</p> <p>Encourage pupils to wear loose, light-colored clothing.</p> <p>Sunhats.</p> <p>Sunscreen.</p> <p>Teachers should also encourage children to take off their jumpers.</p>		
<p>Climate education and green careers</p>	<p>Locality days teaching - children are taught outside to reduce energy usage in school and opportunities to learn about the environment and how to protect it.</p> <p>Switch-off campaign run by children of the school</p> <p>Share with staff and pupils what climate change</p>	<p>Beach school lead appointed.</p> <p>Days planned where children attend beach school.</p> <p>Eco-warrior team put together to run the switch-off campaign.</p>	<p>12 months - lessons throughout the spring and summer months.</p>	<p>Teach Outdoors, Education through outdoor learning</p> <p>A Teachers Guide to Adapting Lesson Plans for Outdoor Learning (dbdplay.com)</p> <p>Switch Off Fortnight 2024 - Teacher Guidance - Twinkl</p>

	<p>action we are taking by promoting successes and achievements.</p>	<p>Assemblies, newsletters.</p> <p>Get students involved e.g. with planting or maintaining.</p>		
<p>Active and sustainable Travel</p>	<p>Assess your school's risk and vulnerability to climate change.</p> <p>Encourage active travel by providing cycle skills for students.</p> <p>Organise external cycle skills lessons for students to improve their skills and safety on their bikes - Jay's cycling coaching</p> <p>Extend to parents and carers.</p> <p>Extend to teaching staff.</p> <p>Encourage active travel by providing bike/ scooter storage.</p>	<p>Assess your climate risk.</p> <p>Vulnerability analysis to identify the most at-risk areas of the school, such as managing infrastructure or vulnerable student populations.</p> <p>Install cycle storage/ scooter storage for pupils to use to lock their bikes.</p>	<p>6 months</p>	<p>Funding and Delivery - About Us Bikeability</p> <p>Jay's Cycling Coaching</p> <p>https://www.facebook.com/jayscyclecoaching/?locale=en_GB</p>

<p>Air quality</p>	<p>Encourage active travel by providing cycle skills for students.</p> <p>Organise external cycle skills lessons for students to improve their skills and safety on their bikes - Jay's cycling coaching</p> <p>Extend to parents and carers.</p> <p>Extend to teaching staff.</p> <p>Encourage active travel by providing bike/ scooter storage.</p> <p>Walk to School week initiative.</p> <p>Create a walking bus to school from Filey Childcare.</p>	<p>Install cycle storage/ scooter storage for pupils to use to lock their bikes.#</p> <p>Walk to School week assembly with stickers and prizes. Consideration for children who live further away: Walk part way.</p> <p>HandS lead to review Asthma risk assessment.</p> <p>Asthma Policy/Procedure in place</p>	<p>1 day</p>	<p>Cycle2Work</p>

	An asthma friendly school plan with asthma risk assessment in place.			
Waste, consumption and recycling	<p>Understand your school's waste by conducting a bin audit.</p> <p>PSHE lessons on reducing water waste.</p> <p>Any taps that need replacing are replaced with a non-concussive tap.</p> <p>Reduce waste by banning single-use plastics in school canteen.</p> <p>Encourage reuse by running second-hand uniform event.</p> <p>Increase our school's knowledge of waste, consumption and recycling by visiting reuse and recycling centre or school visits.</p> <p>Events hosted by Yorkshire water.</p> <p>Increase our school's</p>	<p>Incorporate recycle systems in school:</p> <ul style="list-style-type: none"> ● Paper bins, ● kitchen waste to be collected for recycling. <p>Reusable cutlery used.</p> <p>Scarborough uniform swap event - advertise and promote.</p> <p>North Yorkshire water lessons/events</p> <p>Recycling visits/school visits. North Yorkshire Rotters Workshop booked for January 2026</p> <p>Advertise on social media.</p> <p>Join a competitive challenge.</p>	Ongoing throughout the year.	Home Race against waste

	<p>knowledge of waste, consumption and recycling by running a campaign at school to:</p> <ul style="list-style-type: none"> remove single use plastics promote recycling, repairing, reusing, and reducing waste. 			
<p>Food</p>	<p>Audit food wastage at dinner servings.</p> <p>Review menus with parent consultation to ensure food wastage is at a minimum.</p> <p>Dinner ordering system in place to ensure no unnecessary extra food is prepared.</p> <p>Reduce food waste by composting food waste at school.</p>	<p>Food wastage to be assessed by dinner service staff.</p> <p>Google Form to be sent to parents to review the menu and the choices available.</p> <p>Discussions with your kitchen staff or catering team.</p> <p>Get a compost bin.</p> <p>Use the compost for school gardens.</p>	<p>Ongoing throughout the year.</p>	<p><u>Get your school composting for free</u></p> <p><u>WRAP's Love Food Hate Waste campaign</u></p>

	<p>Promote plants and reduce meat consumption by having a plant-power day.</p>	<p>Teach about the benefits of reduced meat and more plants in your diet.</p> <p>Teach how to make nutritional and tasty vegetarian meals.</p>		
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